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There are many aspects that play into what constitutes a teacher being “high-quality”. To meet the needs of the most students and give them a positive educational experience, a teacher must be willing to be flexible, open minded and creative. As explained in the book, an important piece of information is how willing a teacher is to go out of their way to incorporate student’s parents into the learning process. While being able to learn in the classroom is of upmost importance, a child will not flourish if they are set behind due to family issues. In addition to this, a “high-quality teacher” is concise in setting rules for students and has a set educational philosophy in which they work hard to stay on track with. To be sure a student is getting the best possible education, these teachers are knowledgeable and have a strong desire to share their knowledge with others.

With all we’ve spoken about in class, there is not one specific type of teacher that works best; it is a teacher that is willing to cater to the needs of their student’s. These teachers work hard both in and out of the classroom and are aware of any issues a student is facing both at home and in school. A “high-quality teacher” is capable, understanding and would go beyond what is required to provide a student with the education they deserve, regardless of race, location, socio-economic status or any other factors.